

# Heloise Lima Fernandes Agreli

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## EMPLOYMENT

2024- current: IARC/ World Health Organization/ (Lyon, France)- Visiting Scientist  
2023- current: FIOCRUZ/Ministry of Health (Brazil)- Consultant (Health policy development & implementation)  
2022-2023: University of São Paulo (Brazil)- Assistant Professor  
2022-2023: Cancer Hospital of São Paulo(ICESP)- Intern Supervisor  
2022-2022: University of São Paulo & University of Exeter- Online tutor of Sustainable Development Goals Challenge Program- Future 17.

2019-2021: *Emlyon Business School (France)- Lecturer & Researcher (Enseignante-Chercheuse)*  
*Lecturer and Thesis Supervisor: Master in Health Management and Data Intelligence*  
*Researcher: Research Center for Work, Technology and Organization*

2018-2019: University of College Cork (Ireland)- Project Manager and Research Fellow (Knowledge translation)

2017- 2018: *University of São Paulo: Research Fellow on Global Health*

2014-2017: University of São Paulo (Brazil)/ University of Southampton (UK)- Doctoral Student  
2010-2014- Brazil, Manager of Primary Health Care Unit

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## EDUCATION

2017: Ph.D., Public Health, University of São Paulo with co-supervision from University of Southampton (UK)  
2012: Postgrad in Management of Public Health Services Federal University of Sao Paulo  
2010: Master degree in Public Health, University of São Paulo  
2009: Bachelor of Science, Nursing, Federal University of São Paulo

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## INTERESTS

Public Health

Knowledge Translation

Health Services Research

LMIC's

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## TEACHING EXPERIENCE

UNIVERSITY OF SAO PAULO (2022-2024)

Lecturer, MBA in Health Management- Course taught: Interprofessional work and Interdisciplinarity

Supervision of Bachelor Thesis: Heloisa Leite with work entitled "Mapping the implementation of TeamSTEPPS in primary healthcare settings: a scoping review protocol"

Lecturer, Undergraduate Level- Courses taught:

- Introduction to Global Health
- Principles of research design and methods
- Qualitative Methods
- Introduction to Interprofessional collaboration and education

Lecturer, Ph.D. Level-Courses taught:

- Qualitative research: foundations and methods
- Human Resources Development for Health Services (Conflict and Negotiation)

EMLYON BUSINESS SCHOOL (2020-2021)

Supervision of Master Thesis: Sebastien Bally with the thesis "Implementation of digital training in a Pharmaceutical Company: a case study"

Lecturer, Master Level- Courses taught:

- Collective Intelligence: Developing collaboration and effective teamwork in healthcare
- Introduction to social aspects of work in the healthcare

## PUBLICATIONS

1. Peduzzi, M., **Agreli, H. L.**, da Silva, J. A. M., Hara Koyama, M. A., Fracolli, L. A., & Xyrichis, A. (2024). Team climate and patients' perception of primary healthcare attributes in Brazil: a cross-sectional study. *Journal of Interprofessional Care*.
  2. Prado, C. L. S. R., Peduzzi, M., **Agreli, H. L. F.**; Rodrigues, L. B. (2024). Comunicação interprofissional e participação do usuário na Estratégia Saúde da Família. *Saúde e Sociedade*.
  3. Blanco, V. M., Leonello, V., & **Agreli, H. F.** (2023). Health residency educational programs in a university hospital: a potent training setting for interprofessional collaborative practice. *Interface-Comunicação, Saúde, Educação*.
  4. Belber, G. S., Vasconcelos, R. O., **Agreli, H. L. F.**, Haddad, A. E., Peduzzi, M., & Leonello, V. M. (2023). Telehealth use in primary healthcare collaborative interprofessional practice: scoping review. *British Medical Journal Open*.
  5. Peduzzi, M., **Agreli, H. L.**, Espinoza, P., Koyama, M. A. H., Meireles, E., Baptista, P. C. P., West, M. (2022). Relationship between team climate and satisfaction at work in the Family Health Strategy. *Revista de Saúde Pública*.
  6. Silva, J. A. M., Minimel, V. **Agreli, H. F.**, Peduzzi, M., Harrison, R., & Xyrichis, A. (2022). Collective leadership to improve professional practice, healthcare outcomes and staff well-being. *Cochrane Database of Systematic Reviews*.
  7. **Agreli, H.**, Huising, R., & Peduzzi, M. (2021). Role reconfiguration: what ethnographic studies tell us about the implications of technological change for work and collaboration in healthcare. *BMJ Leader*.
  8. Lehan, E., **Agreli, H.**, O'Connor, S., Hegarty, J., Warren, P. L., Bennett, D., ... & Savage, E. (2021). Building capacity: getting evidence-based practice into healthcare professional curricula. *BMJ Evidence-Based Medicine*.
  9. Oliveira, N. L. Z., Peduzzi, M., **Agreli, H. L. F.**, & dos Santos Matsumoto, K. (2021). Implementation of evidence-based nutritional management in primary health care settings: a systematic scoping review. *Australian Journal of Primary Health*.
  10. Peduzzi M, **Agreli HL**, Silva JA, Souza HS. Teamwork: revisiting the concept and its developments in inter-professional work (2020). *Trabalho, educação e saúde*.
  11. **Agreli HF**, Murphy M, Creedon S, Bhuachalla CN, O'Brien D, Gould D, Savage E, Barry F, Drennan J, Smiddy MP, Condell S. (2019). Patient involvement in the implementation of infection prevention and control guidelines and associated interventions: a scoping review. *British Medical Journal Open*.
  12. **Agreli, H. F. et al.** (2019). Ethnographic study using Normalization Process Theory to understand the implementation process of infection prevention and control guidelines in Ireland. *British Medical Journal*.
  13. Hegarty, J., Murphy, S., Creedon, S., Wills, T., Savage, E., **Agreli, H.F.** (2019). Leadership perspective on the implementation of guidelines on healthcare-associated infections. *British Medical Journal Leader*.
  14. Rourke, N., Lehan, E., **Agreli, H.** et al. (2019). Adding capacity: getting EBP into the curriculum for all health professionals in Ireland. *BMJ Evidence-based medicine*.
  15. **Agreli, H. et al.** (2019). Effects of interprofessional education on teamwork and on knowledge of chronic conditions management. *Revista Latino-Americana de Enfermagem*.
  16. Espinoza, P., Peduzzi, M., **Agreli, H. F.**, & Sutherland, M. A. (2018). Interprofessional team member's satisfaction: a mixed methods study of a Chilean hospital. *Human Resources for Health*.
  17. Peduzzi, M., & **Agreli, H. F.** (2018). Teamwork and collaboration in Primary Health Care. *Interface Comunicação e Saúde*.
  18. Oliveira, N. **Agreli, H.**, Peduzzi, M. (2018). Mapping the implementation of evidence-based nutritional management in primary health care settings. *The JBI Database of Systematic Reviews and Implementation Reports*.
  19. **Agreli, H. F.**, Peduzzi, M., & Bailey, C. (2017). Contributions of team climate in the study of interprofessional collaboration: a conceptual analysis. *Journal of Interprofessional Care*.
  20. **Agreli, H. F.**, Peduzzi, M., & Bailey, C. (2017). The relationship between team climate and interprofessional collaboration: Preliminary results of a mixed methods study. *Journal of Interprofessional Care*.
  21. **Agreli, H. F.**, Peduzzi, M., & Silva, M. C. (2016). Patient centred care in interprofessional collaborative practice. *Interface-Comunicação, Saúde, Educação*, 20(59), 905-916
  22. Silva, M. C., Peduzzi, M., Sangaleti, C. T., Silva, D. D., **Agreli, H. F.**, West, M.A., & Anderson, N. R. (2016). Cross-cultural adaptation and validation of the teamwork climate scale. *Revista de Saúde Pública*, 50.
  23. Silva, J.A., **Agreli, H.F.**, Peduzzi, M. (2015). The Health care network for integrated care in Brazil. *International Journal of Integrated Care (IJIC)*, 15.
  24. **Agreli, H. F.**, Silva, J. A. M., & Peduzzi, M. (2015). Interprofessional collaboration for integrated care: education and practice in Brazil. *International Journal of Integrated Care*, 15(8).
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## BOOK CHAPTERS

- Chapter (2022) Agreli, HF. ; Peduzzi, M . Práticas colaborativa na Atenção Primária à Saúde. In: Lina Faria Cardoso. (Org.). Educação em saúde e qualidade-equidade. 1ed.Salvador: v. 1, p. 1-230.
  - Critical review of book translation, cultural adaption and preface of "Introducing Interprofessional Practice & Education" to Portuguese and Spanish language. Funded by Brazilian Ministry of Health and Pan American and Organisation of Health (PAHO/WHO), in partnership with the Centre for Advancement in Interprofessional Education (CAIPE).
  - Chapter (2018). Parreira, C.; Heloise Fernandes Agreli ; Silva, J. A. M. ; Freire Filho, J ; Costa, MV ; Batista, N. Interprofessional Education in Brazil. In: Manual de educación interprofesional sanitaria. Juan Jose Nuin y Eva Icarán Francisco (org). Elsevier, p.115-137. 24.
  - Chapter (2015). Peduzzi,M., Silva, J. A. M., Agreli, H.F., Miranda Neto, M. Trabalho em equipe, prática e educação interprofissional. In: Mílton de A. Martins, Flair J. Carrilho, Venâncio A. F. Alves, Euclides A. de Castilho, Giovanni G.. (Org.). Clínica Médica. 2ed.Barueri-SP: Manole, p. 171-179. 25.
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## GRANTS

- 2023: TREDI Study- STREngthening interprofessional work and EDucation in Primary Health Care in São Paulo. FAPESP Agency -R\$648.200,000. PI: Heloise Agreli
  - 2023: Faculty development for interprofessional education. FAPESP Agency -R\$154.143,000. Co-applicant. PI: Jaqueline Alcantara Silva.
  - 2022: Advancing Interprofessionality. University of Sao Paulo- R\$35,000. Research fund to advance international partnerships focused on interprofessional research. Applicant.
  - 2020: Interprofessional collaboration and technological change. Research Prize. Brazilian Government (CNPq) -R\$ 62.000,00
  - 2018: All Together Better Health Conference. Travel prize to attend the conference. CAIPE- R\$6000.
  - 2017: IPE Event- Colloquium of Interprofessional Education. PanAmerican Health Organization-R\$ 50,000. Co-appllicant Coordinator: Marcelo Viana. R\$ 50,000.
  - 2017: Teamwork and primary care services assessment & measurement of professional and patient satisfaction. FAPESP Agency- R\$388.00,00. Co-applicant. PI: Marina Peduzzi
  - 2016: Collaborative Heath Team, building satisfaction and positive climate: a contribution to the quality of patient care. Fondo Nacional de Investigacion y Desarrollo en Salud, Chile .Co-applicant. PI: Pilar Espinoza
  - 2015: PhD Scholarship to study at the University of Southampton. Science Without Borders Scholarship, CNPQ- R\$196.000,00
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## AWARDS

- 2019: Marie Sklodowska-Curie Actions Seal of Excellence awarded by the European Comission.
  - 2018: Research Award Winner. Center of Advancement in Interprofessional Education, UK.
  - 2018: Nominated to represent the University of São Paulo (Nursing School) at the Annual National Award of Doctoral Research, Brazil.
  - 2018: Best PhD Thesis on Nursing Research, Brazil. CAPES Foundation.
  - 2017: Doctoral Research Award Winner. Department of Professional Guidance. School of Nursing, University of São Paulo.
  - 2015 Best poster presentation- European Conference of Interprofessional Practice and Education, Netherlands.
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## PROFESSIONAL SERVICE

- Reviewer for the Journal of Interprofessional Care, BMJ Open and Human Resources for Health (current)
- Event Chairing Panel (2023). Seminar of Interprofessional Practice and Education, Brazilian Network of Interprofessional Work and Education.
- Ethics Committee- University of Sao Paulo, Assistant Professor Member (2022-2023)
- Chair of the "Equity, Diversity and Inclusion Commission". University of São Paulo (2022-2023)
- Executive member of the Brazilian Network of Interprofessional Education and Work (2022- current)

## REPORTS & CONTRIBUTIONS TO WORKFORCE DEVELOPMENT

Patient-centered care in interprofessional collaborative practice- key elements, strategies, and ways forward (2020). Technical report for the World Health Organization/PAHO.

Agreli, HF, Silva J, Peduzzi M. (2017) Pathways for Interprofessional Education. On line module of Interprofessional Education for Latin American Countries. Pan American Organisation of Health (PAHO/WHO)

Lehane, E, Agreli H, O'Connor, S, Savage, E., et al. (2018) National Competency Model for Clinical Effectiveness Education in Ireland. Department of Health of Ireland.

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## WORKING PAPERS- UNDER REVIEW

Agreli H. What ethnographic studies tell us about the implications of technological change for work and collaboration in healthcare after the pandemic of covid-19

Agreli et al. A scoping review and expert consensus for standards and indicators to evaluate quality of neonatal care in low- and middle income countries.

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## CONFERENCES (LAST FIVE YEARS)

1. Agreli, HF (2023). Implications of technological change for work and leadership in healthcare. Collaborating Across Borders Conference, Online.

2. Agreli et al. (2019). Development of a Competency Framework for Clinical Effectiveness Education: An Interprofessional Collaborative Approach. Conference of Workforce Education and Research. Dublin, Ireland.

3. Agreli, HF, Peduzzi M, Bailey C. (2018). Contributions of team climate for teamwork and interprofessional collaboration: A mixed methods study. All together better care conference. Auckland, New Zealand.

4. Agreli H.F., Peduzzi M, Paresque M, Dias D (2018). Study of Interprofessional work in health care services: methodological considerations. XVII Congresso Iberoamericano de Investigacion Cualitativa en Salud, Florianopolis, Brazil.

5. Agreli, H.F., Murphy M, Savage E, Drennan J, Hegarty J, et al (2018). A corporate leadership and management perspective on the implementation of infection control guidelines on healthcare services. The 11th Healthcare Society International Conference. Liverpool, UK

6. Agreli HF, Peduzzi M, Bailey C. (2018). Collaborative communities: engagement of service users towards prevention of Zika virus infection in Brazil'. Auckland, New Zealand.

7. Agreli, HF, Peduzzi M, Bailey C. (2018). Development of a Framework of Interprofessional collaboration in Primary Care in a developing country. All together better care conference. Auckland, New Zealand.

8. Agreli, HF, Peduzzi M, Bailey C. (2018). Contributions of team climate for teamwork and interprofessional collaboration: A mixed methods study'. All together better care conference. Auckland, New Zealand.

9. Espinoza P, Peduzzi M, Agreli, H, Sutherland M (2018). Interprofessional Team member's satisfaction: A mixed methods study in a Chilean Hospital. Global Health and Innovation Conference. Yale University, New Haven Connecticut- USA.

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## SPECIFIC TRAINING

1. Completed mandatory United Nations training on teamwork, ethics, project management, data protection and effective use of resources.
  2. WHO training on effective teamwork and communication.
  2. Accreditation for Team Assessment in Health Care (2024). Affina OD-UK.
  3. Cochrane Methods for Systematic Reviews (2023). Cochrane.
  4. Joanna Briggs Institute Training for Systematic Reviews (2019). JBI Australia.
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